BOOK TALK CARDS

Peters

YEAR 3

THEMES:
Fear • Characteristics • Adaptions
Perceptions • Appearance

ABOUT THE BOOK

A little boy named Drew sets off a magical adventure with his cuddly best friends, Bunny and Moo. Can they find what they need to return home?

OUR THOUGHTS

"An imaginative, surreal story with important messages about love and sharing the world's treasures. An ideal recommendation for thoughtful readers who like something a little different."

TIME TO TALK

1 Do you have any best friends like Drew? If they came to life, what would you like to do with them?

2 Sometimes memories are only in your head, '*not in a box or a phone or a book*' as we are told in the story. Can you describe a memory that is only in your head and not recorded anywhere? Does this make it more special, or do you wish that it was recorded?

3 '*Surging, swelling, deep, unknowable*' – how does the poet use these words to help the reader be wary of the sea? Can you add any adjectives that would also help create this impression?

4 The friends are not sure whether the pirate ship offers '*rescue or deeper trouble*'. How can you decide whether a place or person will help you or not?

5 p.34 tells us that Bunny feels '*affronted*'. How can we work out what this word means from the rest of the page? Have you ever felt affronted with someone?

6 Can you add another animal to the collection they find in chapter four? How would you describe it?

7 What do you think of Captain Jacqueline's decision to '*take and keep' the creatures*?

8 What does the word treasure make you think of? Can you draw or describe it?

9 What makes something special? How can it be precious to one person and mean nothing to someone else?

10 The captain realises that what is special about the three friends is the love they share. What does the word '*love*' mean to you, what does it make you think of, how does it help the friends in the story?

TAKE THE TEXT FURTHER WITH OUR TOP 5 TITLES TO CONTINUE THE THEME: